

Adaptation checklist

Dysorthography



What is it?

Dysorthography is a writing disorder that is sometimes linked to dyslexia, though they can occur independently. It shows up in children as a difficulty in spelling words correctly and using grammar properly. Common errors include mixing up grammar rules, skipping letters in words, missing accent marks, and mixing up sounds that are similar but voiced differently.



Inclusive layout

- Font between 12 and 14
- No justified text (Align left)
- Adapted font (Arial, Century Gothic)
- Allow spelling aid
- Adapted spacing of 1,5
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Proofreading

- Teach proofreading technique
- 1. Check for words that are known
- 2. Check for nounadjectives rules
- 3. Check for verbsubject rules
- Create a proofreading "hand"
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Learning conditions

- Allow extra time for reading and writing
- Provide first auditory then written instructions
- Ask students to rephrase the instructions
- Break instructions into smaller parts



Teaching practices

- Provide a glossary
- Announce and explain new vocabulary
- Teach using grapheme phoneme techniques
- Use visual supports
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Facilitating writing

- Use visual or audio support
- Fill in the blanks or multiple choice exercises
- Use speech to text tool
- Allow spell-checking tools
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My tips/observations

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