



MODEL SESSION PLAN

Topic: Europe's longest rivers

Subject: Geography

Student's age: 13

Duration of session: 45 min.

Objectives

By the end of the lesson, the student will be able to show the longest rivers of Europe on the map and will know their main characteristics.



Material/resources

Lesson topic, materials, map (printed or electronic), tablet/mobile phone with Internet, QR scanner app.



Description of the lesson



Introduction (8 minutes)

At the start of the lesson, the student is given a brief introduction to the topic, the objective, the course of the lesson, and the tools we will be using in the lesson. A widely used tool – QR scanner is introduced to get the student interested in the lesson.

Before starting a new topic, the European countries and their locations on the map are reviewed.

Course of the lesson (15 minutes)

A map of Europe with the longest rivers in Europe marked on it is presented to the student. Each river is accompanied by a generated QR code with information about the river: a photo or video, the details of the river (length, width of the basin, source, mouth), the countries it crosses. The student scan the QR codes with his/her phone or tablet and explore the information on the longest rivers in Europe.





Description of the lesson

Interactive task. What do we know about the longest rivers in Europe? (12 minutes)

1. The student opens the QR code scanning app on his/her phone or tablet.
2. The student has to scan QR codes on the map and open information about Europe's longest rivers to find answers to the questions:
 - What are the 5 longest rivers in Europe?
 - Which countries does the Danube river cross?
 - What is the length of the Volga river?
 - Which sea is the mouth of the Elbe river?
 - List the rivers of Europe starting from the longest one.
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3. Discuss with the student the tasks completed and the answers given.

Task on a map (5 minutes)

After an interactive and engaging task, give the student a more challenging task. Provide the pupil with a map with no rivers marked. The student has to mark the five longest rivers in Europe on the map (starting point of the river, the countries that it crosses, the waters that it flows into).

Summary and reflection (5 minutes)

Recall the lesson, discuss the longest rivers in Europe and their characteristics. Ask about the most interesting experience in the lesson, about the most difficult one, also about what the student did not understand and would like to repeat.

