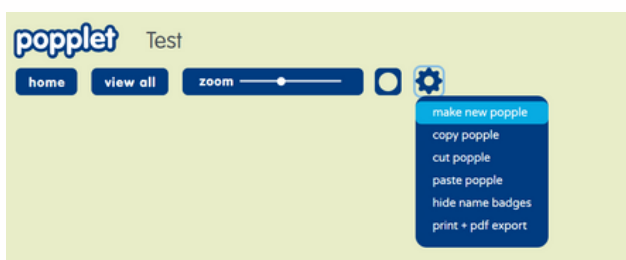# Popplet

Tutorial

- Create an account on the platform
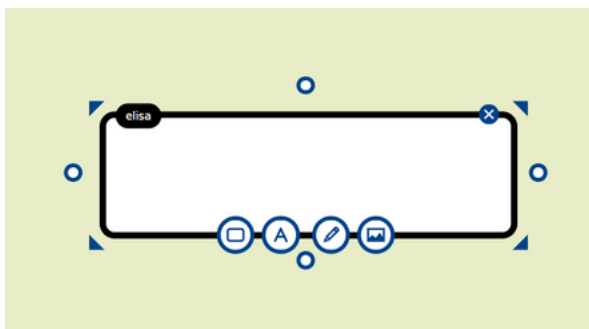- Create a new popplet

- Choose a name and a color

- Add a first box click on "make new popple"
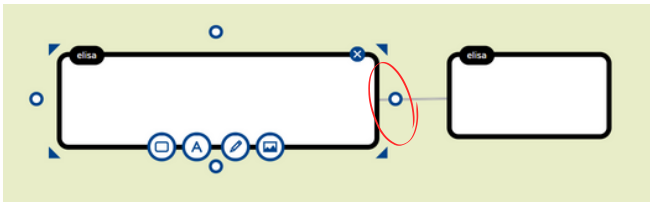

- Change the size and shape of your popple by dragging one of its small corner triangles and move it around
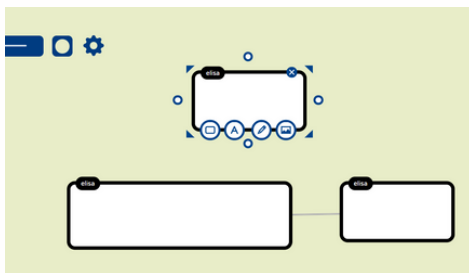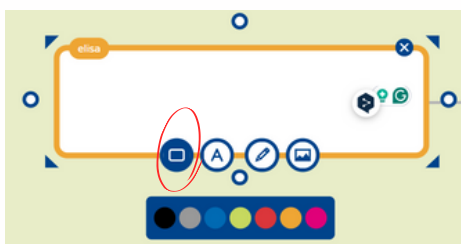
Popplet

Tutorial

- Add a new popple by clicking on one of the circle that appear at the side of each popple

- Or, click anywhere on the board to add a new popple

- Change the colour of a popple by clicking on it and then click on the first icon of the menu at the bottom of the popple.
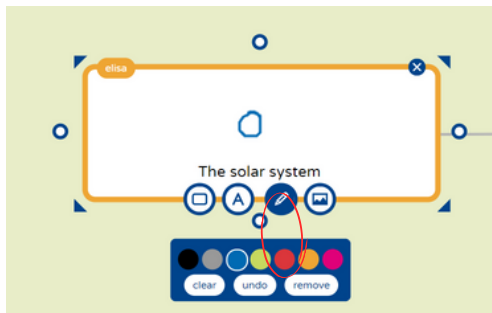

- Add text to the popple by clicking on it and then click on the second icon of the menu at the bottom of the popple.
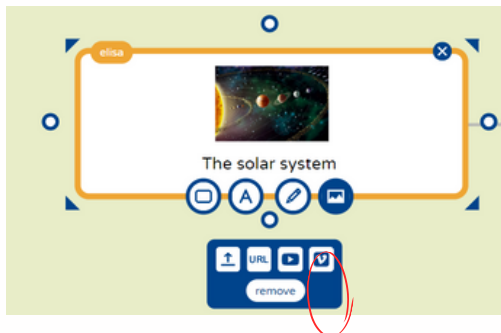
Popplet

Tutorial

- Add a drawing to the popple by clicking on it and then click on the third icon of the menu at the bottom of the popple.

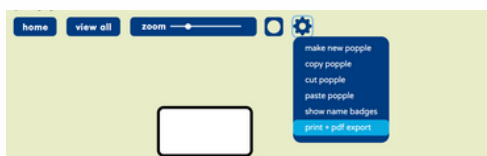- Add an image, a URL or a video to the popple by clicking on it and then clicking on the fourth icon of the menu at the bottom of the popple.

- Remove name badges by clicking on the wheel and choosing "remove name badges"
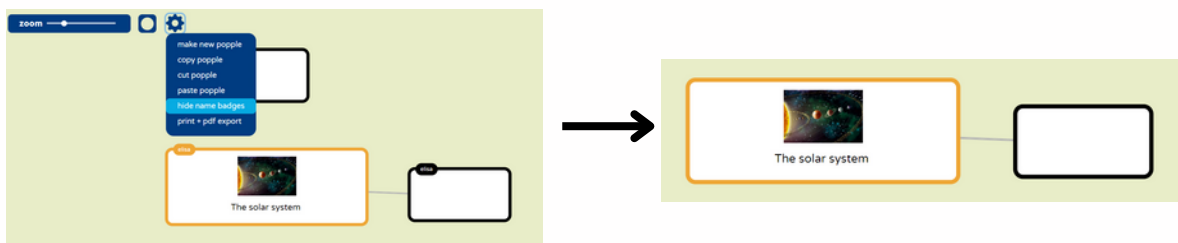
- Print or save your popplet in pdf by clicking on the wheel, then clicking on "print + pdf export"

3

Popplet

● Examples

English Literature (Secondary Level - Ages 14-16)

- **Step 1:** After reading Act 1 of the play, introduce Popplet as a tool to map out key character traits and relationships visually.
- **Step 2:** Ask students to create a Popplet for Romeo. Each student or group will create a Popplet with "Romeo" at the centre.
- **Step 3:** Branch out from Romeo's name, adding bubbles to represent his key traits, motivations, emotions, and actions throughout Act 1.
- **Step 4:** Further expand the Popplet by linking Romeo's bubble to other characters, such as Juliet, and Mercutio. For each linked character, students will add a brief description of their relationship with Romeo (e.g., love interest, best friend).
- **Step 5:** As students progress through the play, they can continually update their Popplet, tracking character development and changes in relationships.
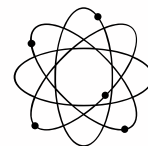
Science (Primary Level - Ages 9-11)

- **Step 1:** Begin the lesson with a discussion on the concept of food chains and how energy flows from one organism to another (e.g., producers, consumers, and decomposers).
- **Step 2:** Introduce Popplet as a tool for creating food chain diagrams. Have students choose a specific ecosystem, such as a forest or a pond.
- **Step 3:** Each student will create a Popplet, starting with the sun in the center bubble to represent the energy source.
- **Step 4:** Branch out from the sun with bubbles representing producers (e.g., plants), primary consumers (e.g., herbivores), secondary consumers (e.g., carnivores), and decomposers (e.g., fungi). Students can include images or descriptions in each bubble, along with arrows that show the direction of energy flow.