

## WORKSHEETS



## **Formative**



#### How to start?

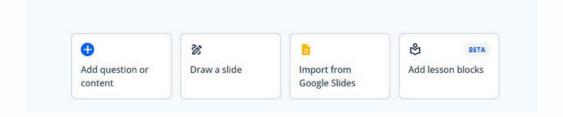
If you use Google Classroom, Microsoft Teams Classroom, or Clever, you can import your classes (click here for more <a href="https://www.formative.com">https://www.formative.com</a>). If you don't use these systems, you can set up your own classes, and either create student accounts for your students or have your students create accounts for themselves.

#### Build a formative or a lesson!

To build formative or lesson - click on the "Home" tab, then the "Create +" button and proceed to select your preferred option: Formative; Lesson, Practise. This will take you to the "Editor" screen of the item you're building.



You can add a title at the top, then click the "add" icon, to start adding contentand questions. You can use Students Preview tool to check how your formative will appear to your students.





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## Tutorial

## Assign the formative

Click on "Assign" at the top of the page, and you'll see a list of your classes that you can assign the formative to.



Click on "Present" at the top of the page to select the classes to present your lesson to and control the pace of the class. Adjust the Assign Settings, then click "Assign!"

## View student responses

As soon as your students start to respond to your formative, responses will appear on your View Responses screen. You can grade responses from this screen, as well as send feedback to your students. If a student's response is not coming in, you can check the live indicator to see if the student is actively within the formative assignment or if they have not accessed it. Look for the green (active) or gray (inactive) bubble on the student's avatar/initial icon.







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# **Examples**

# Mathematics. Multiplication by 5. (Secondary Level - Ages 11)









- A student is given the task of multiplying by 5.
- First, Formative provides a visual reminder (with the question type chosen as "slide") that the multiplication by 5 always ends in 5 or 0, or a multiplication table for 5. This is followed by tasks with the question type "numeric" with one possible answer option.
- When you have finished designing the questions, be sure to review how this will be displayed to the student. If all is well, submit the questionnaire to the student by clicking "Assign".
- When the student answers the questions, the tool will immediately show him/her the correct/incorrect answers and you will see the same information.
- After the assignment, you can discuss the mistakes together.